

Visiting Assistant Professor or Instructor of Geography

Clark University, Worcester MA: Applicants are invited to apply for an academic year, non-tenure-track position in **Economic/Urban Geography** at the Visiting Assistant Professor or Instructor level. The position starts in August, 2020, and is potentially renewable for an additional year. Ph.D. in Geography or related field is preferred. The successful candidate will teach five courses (2-3 load), including introductory courses in economic and urban geography and an upper level course, and will participate in student advising. Ability to teach research design for undergraduate Geography majors, and/or geographical area specific courses, would be welcome.

To apply, electronically submit a letter of application, a C.V., a statement of teaching philosophy and interests, the names of three referees, short descriptions of potential courses (upper and lower level), and sample syllabi (if available) to geography@clarku.edu with subject line “VAP application [your last name_first initial]”. Applications should be received by April 1, 2020 to receive full consideration, but will be accepted until the position is filled. Salary will be competitive and commensurate with qualifications and experience. The position also includes health insurance benefits and a conference travel allowance. Contact Deborah Martin, Director of the School of Geography, if you have questions about the position (demartin@clarku.edu).

The Clark University School of Geography is one of the top ranked Ph.D. programs in the US with a growing undergraduate population distributed across three majors: geography, global environmental studies, and earth system science. Clark University is a private research university with a liberal arts focus in Worcester, Massachusetts. Clark University embraces equal opportunity and affirmative action as core values: We believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.