**Formative Assessment -2**

**Activity -1**

Name of the unit : Nativity

Name of the lesson : Gentlemen of Rio En Medio

Name of the poem : I am the Land

Name of the activity : Referring to an information

Name of the Skill : Reference

Objective : To assess student’s performance in referring to an information

Activity type : written

Tools and technique : Rating Scale and questionnaire

Time : 40 minutes

Procedure : The teacher ask the students to refer the following information

and answer the Questions.

|  |  |  |
| --- | --- | --- |
| Sl. No | Rubrics | Marks |
| 1 | Referring to an information | 3 |
| 2 | Identification of counter numbers correctly | 3 |
| 3 | Reads and comprehends the information | 3 |
| 4 | Answers all the questions correctly | 3 |
| 5 | Interest, Time, Involvement | 3 |
| **Total** | | **15** |

**GOVERNMENT HIGH SCHOOL MUDAGANDURU, MANDYA NORTH**

**FORMATIVE ASSESSMENT-2**

**ACTIVITY-1**

**CLASS : 10TH MARKS : 15**

**Name :**

**Rubrics;**

|  |  |  |
| --- | --- | --- |
| Sl. No | Rubrics | Marks |
| 1 | Referring to an information |  |
| 2 | Identification of counter numbers correctly |  |
| 3 | Reads and comprehends the information |  |
| 4 | Answers all the questions correctly |  |
| 5 | Interest, Time, Involvement |  |
| **Total** | |  |

**Reference information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Counter Numbers | 01 | 02 | 03 | 04 | 05 | 06 |
| Service offered | Enquiry | Saving Bank | Loans | Demand Draft | Cash | Deposites |

One of the Americans wished to buy 2 acres of land . The old man quoted rupees 50,000/- for his land . But, the American didn’t have enough money. He sent a cheque for rupees 20,000 to the American . The American went to a bank for a loan. The bank manager asked him to open an account which he did. The old man wanted the American to pay the price of the land only in the form of a demand draft. The old man invested 50% of the amount which he received from the Americans on deposits.

**Task 1Write the counter number correctly by referring to the instruction and**

**the information;**

|  |
| --- |
|  |

1. To submit loan application form

|  |
| --- |
|  |

1. To present the cheque

|  |
| --- |
|  |

1. To receive money

|  |
| --- |
|  |

1. To know more about services

|  |
| --- |
|  |

1. To invest on deposites

|  |
| --- |
|  |

1. To open an account

|  |
| --- |
|  |

1. To get a demand draft

|  |
| --- |
|  |

1. To submit filled in challan for
2. the demand draft

**Task 2 Answer the following questions**

1. What did the Americans want to buy?
2. How much did the old man quote?

3. Why did the Americans went to a bank?

4.What did the bank manager ask?

5. How did the old man want the Americans to pay the price?

**Formative Assessment -2**

**Activity -2**

Name of the unit : National vissionary

Name of the lesson : Dr. B R Ambedkar

Name of the poem : The song of India

Name of the activity : Expressing gratitude – Role play

Name of the Skill : Speaking

Objective : To assess student’s speaking performance in

expressing gratitude

Activity type : Oral

Tools and technique : Rating Scale and questionnaire

Time : 3 minutes / pair

Procedure : The teacher divides the students into pairs and asks them to

practice the conversation. After practicing perform role play

|  |  |  |
| --- | --- | --- |
| Sl. No | Rubrics | Marks |
| 1 | Fluency | 3 |
| 2 | Pronunciation | 3 |
| 3 | Language | 3 |
| 4 | Presentation/ expression/ body language | 3 |
| 5 | Time/interest/involvement | 3 |
| **Total** | | **15** |

**GOVERNMENT HIGH SCHOOL MUDAGANDURU, MANDYA NORTH**

**FORMATIVE ASSESSMENT-2**

**ACTIVITY-1**

**CLASS : 10TH MARKS : 15**

**Name :**

|  |  |  |
| --- | --- | --- |
| Sl. No | Rubrics | Marks |
| 1 | Fluency |  |
| 2 | Pronunciation |  |
| 3 | Language |  |
| 4 | Presentation/ expression/ body language |  |
| 5 | Time/interest/involvement |  |
| **Total** | |  |

**Self- Assessment;**

**Read the statements and put a tick mark in the appropriate box;**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.no** | **Statements** | **Yes** | **No** | **To some extent** |
| 1 | I listened to the conversation presented in the class |  |  |  |
| 2 | I presented the conversation effectively |  |  |  |
| 3 | I understood the importance words used to express gratitude |  |  |  |
| 4 | I am able to use appropriate language functions in my day-to-day life |  |  |  |

**Signature of the student**